



COLLEGE OF EDUCATION

Illinois State University

Scholarship and Research June 2019

Journals

- Antink-Meyer**, A., & Brown, R. A. (2019). Nature of Engineering Knowledge-An Articulation for Science Learners with Nature of Science Understandings. *Science & Education*.
- Compton-Lilly, C., Kim, J., **Quast**, E., Tran, S., & Shedrow, S. (2019). The Emergence of transnational awareness among children in immigrant families. *Journal of Early Childhood Literacy*, 19(1), 3-33.
- Irwin-Zapf, C., Al-Bataineh, A., & **Hurd**, E. (2018). Advisory programs: Outlining the need for connectedness to support student success in the middle school setting. *Journal of Teaching and Education*, 8(2), 301–310. Available: <http://www.universitypublications.net/jte/0802/index.html>
- McCluskey-Titus**, P., Cawthon, T.W., Helms, Z. (2019). Historical progression of residence life training programs. *Journal of College and University Student Housing*, 45(3), 10-23.
- McCluskey-Titus**, P., McDowell, A., Creedon, S., Sotelo, E., Guimond, S., Hensley, B. (2018). Demystifying research: Graduate student learning from three out-of-class research projects. *Gausius: Selected Scholarship on Teaching and Learning at Illinois State University*, Vol 6, Available on-line: <https://gausius.weebly.com/mcluskey-titus-volume6.html>
- Pacheco, M. B., Hyun-Sook, K., & **Hurd**, E. (2019). Scaffolds, signs and bridges: Language ideologies and translanguaging in student-teaching experiences. *Bilingual Research Journal*, 42(1),1-20. Available: <https://doi.org/10.1080/15235882.2019.1596179>
- Quast**, E. (2019). “And He Could Wear a Dress?”: A Preschool Transformative Book Conversation. *The Reading Teacher*, 72(4), 445-451.
- Weiser**, G., Wagner, T, Lawter, MT. (2019, January) Double Jeopardy: (Trans)versing Higher Ed as Queer Trans Advocates. *Journal of Curriculum and Pedagogy*.

Books

- Brinegar, K., Harrison, L., & **Hurd**, E. (Eds.). (2019). Equity and Cultural Responsiveness in the Middle Grades. Charlotte, NC: Information Age Publishing.
- Hunt**, E. L., **Hood**, L., Haller, A. M., & Kincaid, M. (Eds.). (2019). Reforming Principal Preparation at the State Level: Perspectives on Policy Reform from Illinois. Routledge.
- Hurd**, E. (2019). (Ed.). The Reflexivity of Pain and Privilege: Autoethnographic

Book Chapters

- Brinegar, K. M., Harrison, L., & **Hurd**, E. (2019). Establishing a Pedagogy of Equity and Culturally Responsiveness in the Middle Grades. In K. M. Brinegar, L. Harrison, & E. Hurd (Eds.), *Equity & Cultural Responsiveness in the Middle Grades* (pp. 335-348). Charlotte, NC: Information Age Publishing.
- Harrison, L., **Hurd**, E., & Brinegar, K. M. (2019). Exploring the Convergence of Developmentalism and Cultural Responsiveness. In K. M. Brinegar, L. Harrison, & E. Hurd (Eds.), *Equity & Cultural Responsiveness in the Middle Grades* (pp. 3-22). Charlotte, NC: Information Age Publishing.
- Hurd**, E. (2019). The Homily of Pain and Privilege: Understanding the Need for a Discourse on Mixed Identity. In E. Hurd (Ed.), *The Reflexivity of Pain and Privilege: Auto-Ethnographic Collections of Mixed Identity* (pp. xvii-xxxii). Leiden, The Netherlands: Brill | Sense Publishers.
- Hurd**, E. (2019). The Untold Future of Being Mixed: Moving Forward While Remembering What is Behind. In E. Hurd (Ed.), *The Reflexivity of Pain and Privilege: Auto-Ethnographic Collections of Mixed Identity* (pp. xvii-xxxii). Leiden, The Netherlands: Brill | Sense Publishers.
- Renn**, D. C. & Hood, L. (2019). Aligning principal prep redesign to superintendent preparation and teacher leadership programs: Chapter vignetter. In E. Hunt, A. Haller, L. Hood, & M. Kincaid (Eds.). *Reforming Principal Preparation at the State Level: Perspectives on Policy Reform from Illinois* (89-121). New York: Routledge.
- Wagner, T. and **Weiser**, G (2019, May) Life is a game, so fight for survival: The neoliberal logics of colonialism within the Battle Royale franchise. In David Kupferman and Andrew Gibbons (Eds.) *Childhood Ex Machina: Children, Pedagogy, and Science Fiction*. (pp. 189-207). New York: Springer.
- Waryold, D., **McCluskey-Titus**, P., Miller, M. (2018). Technology consumption: Implications for teaching and learning. In *Millennial culture and communication pedagogies: Narratives from the classroom and higher education* (A. Atay & M. Z. Ashlock, eds.). Lanham, MD: Lexington Books

Contracts, Grants, and Sponsored Research

- Renn**, D. C. (January, 2019). *Grow Your Own Illinois 2018 Evaluation Report*. Springfield, Illinois: Illinois Board of Higher Education (IBHE).

Presentations

- Hattan**, C. (2019, April). Exploring the effectiveness of a relational reasoning training on middle school students' text comprehension. Paper presented at the annual meeting of the American Educational Research Association, Toronto.
- Hurd**, E. (2019, May). The reflexivity of pain and privilege: Auto-ethnographic collections of mixed identity. In E. Hurd (Chair), *The Reflexivity of Pain and Privilege: Auto-Ethnographic Collections of Mixed Identity*. Panel session accepted for presentation with panel members at the 15th International Congress of Qualitative Inquiry (IQI2019), University of Illinois, Urbana-Champaign, Illinois.
- Snodgrass**, M. R., Corr, C., Love, H., Scott, I. M., & Kim, J. (2019, April). Exploring

the landscape of mixed methods research in special education: A systematic review. Paper presented in the symposium, The complexity of crossing research paradigms: Mixed-methods research combining qualitative with single-case design, for the American Educational Research Association (AERA) Annual Meeting, Toronto, Canada.

Other

- Brinegar, K., Harrison, L. M., & **Hurd**, E. (2019). Co-Constructing Young Adolescent Identity: A Power & Privilege of Educators. *Middle School Journal*, 50(3). 2.
- Harrison, L. M., Brinegar, K., & **Hurd**, E. (2019). An Integrative Curriculum: Supporting Students' Understanding of Self and the World. *Middle School Journal*, 50(2), 2-3.
- Hurd**, E., Brinegar, K., & Harrison, L. M. (2019). Renewed Hope. *Middle School Journal*, 50(1). 2-3.