



COLLEGE OF EDUCATION

Illinois State University

Scholarship and Research February 2019

Journals

- Ely, M. & Morse, M. (2018). Cerebral visual impairment: The conversation continues. *Journal of Visual Impairment and Blindness*, 112, 557-559.
- Evans-Winters, V., & Esposito, J. (2018). Researching the bridge called our backs: The invisibility of 'us' in qualitative communities. *International Journal of Qualitative Studies in Education*, pp. 1-14.
- Evans-Winters, V., Hines, D. E. & Jones, T. L. Moore, A. M. (2018). Locating Black girls in educational policy discourse: Implications for the Every Student Succeeds Act. *Teachers College Record*, 120(13). Retrieved from: <http://www.tcrecord.org>
- Esposito, J., Kaufman, J. & Evans-Winters, V. (2018). Ethical quandaries: Qualitative research in a neoliberal age. *International Review of Qualitative Research*, 11 (1), 116-131.
- Evans-Winters, V. E. & Esposito, J. E. (2018). (Eds.). Special issue introduction, lemonade: Black womanhood, identity, and sexuality. Taboo: *The Journal of Culture and Education*. Retrieve from: <https://digitalcommons.lsu.edu/taboo/>
- Evans-Winters, V. E. & Esposito, J. E. (2018). Does Beyoncé's lemonade really teach us how to turn lemons into lemonade?: Exploring the limits and possibilities through Black feminism. Taboo: *The Journal of Culture and Education*. Retrieved from: <https://digitalcommons.lsu.edu/taboo/>
- Evans-Winters, V. E. and Ford, D. Y. (2018). Special topic (Eds.), The education of Black girls and women. *Education and Urban Society*, 50(1).
- Hahl, K. & Mikulec, E. (2018). Student reflections on teacher identity development in a year-long secondary teacher preparation program. *Australian Journal of Teacher Education*, 43(12), 42-58.
- Mikulec, Erin (2019) "Short-Term Study Abroad for Pre-service Teachers: Personal and Professional Growth in Brighton, England," *International Journal for the Scholarship of Teaching and Learning*: Vol. 13: No. 1, Article 11. Available at: <https://doi.org/10.20429/ijstol.2019.130111>
- Jadallah, M., Kang, H-S, Hund, A. M., Kirby, E. M. (accepted for publication). The Indexical Nature of Classroom Discourse: The Role of Technology Integration. *Classroom Discourse*. DOI: <https://doi.org/10.1080/19463014.2019.1573691>

Books

- Sankofa, B. Evans-Winters, V.E., Love, B. (2019). Celebrating twenty years of Black Girlhood: The Lauryn Hill Reader. New York: Peter Lang.

- Mikulec, E., Bhatawadekar, S., McGivern, C.M., & Iida, P.C. (Eds.). (2018).** Readings in Language Studies: Intersections of Language and Peace Studies. International Society for Language Studies.
- Smith, A. (2018).** Waves of theory building in writing and its development, and their implications for instruction, assessment, and curriculum. In D. Alvermann, N. Unrau, & M. Sailors, (Eds.), *Theoretical Models and Processes of Literacy*. New York, NY: Routledge.

Book Chapters

- Lin, T.-J., Ma, S., Anderson, R., **Jadallah, M.**, Sun, J., Morris, J., Miller, B. W., & Sallade, R. (2018). Promoting Academic Talk through Collaborative Reasoning . In R. M. Gillies (Ed), *Promoting Academic Talk in Schools: Global Practices and Perspective*. Oxford, UK: Taylor & Francis Group.

Presentations

- Eckrich, L. L. T. (2018, November).** Dare we make the money ours? Our best shot at “a future worth fighting for.” Refereed paper presented at the annual meeting of the American Educational Studies Association, Greenville, South Carolina.
- Eckrich, L. L. T., Switzer, H., & Walsh, S. (2018, October).** The alliance for just money: Change our money, change our world. Invited presentation at the 14th annual Monetary Reform Conference of the American Monetary Institute, Chicago, IL.
- Lartz, M. (November, 2018).** Stacking the Deck: Using CEC/DEC/DCCD Standards to Guide Partnerships with Families of 0-3 Children with Hearing Loss. Teacher Education Division Conference, Las Vegas, Nevada.
- Evans-Winters, V. (2018).** Decolonizing Black women’s research across the diaspora: Epistemic shifts and ontological belonging. Paper presentation. Symposium for Coalition for Critical QI. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Evans-Winters, V., Moore, A., & Lawrence, T. (2018).** Black feminist theory in qualitative inquiry: Am I my little sisters and brothers keeper? Paper presentation. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Bhattacharya, K., **Evans-Winters, V.**, Nordstrom, S., & Lander, T. (2018). Rejecting the master’s tools and the whole house: Mentoring students to conduct critical qualitative research. Paper presentation. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Evans-Winters, V. & Esposito, J. (2018).** Intersectionality in education research: Methodology as critical inquiry and praxis. Paper presentation. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Evans-Winters, V. (2018).** Publishing the book you dream about: Perspectives from authors, editors, and publishers. Invited author. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Evans-Winters, V. (2018).** Autoethnographic considerations of race. Session Chair. International Congress of Qualitative Inquiry (ICQI). University of Illinois, Champaign-Urbana.
- Lartz, M. & Meehan, T. (October, 2018).** Implementing DEC Recommended Practices with Developmental Therapists Serving Children with Hearing Loss. Division for Early Childhood Conference, Orlando, Florida.

Mikulec, E., Jasper, K., & Cline, L. A learning culture through learning culture: Campus-wide outcomes of participating in study abroad. Paper presented to the International Society for the Scholarship of Teaching and Learning, Bergen, Norway, October 2018.

Ramalho, T. & **Mikulec**, E. Teaching critical pedagogy in an online environment. Paper presented at the Critical Pedagogy and Transformative Leadership Conference, Bilbao, Spain, 2018

Other

Iida, P.C., **Mikulec**, E., & Kayi-Aydar, H. (2018) Contemporary Perspectives on Learning Environments. Charlotte: Information Age Publishing.

Mikulec, E. (2018). #womenineducation. DIO Press, Inc.

Stornaiuolo, A., **Smith**, A., & Phillips, N. won the Arthur Applebee Award for Excellence in Research on Literacy from the Literacy Research Association and University at Albany, SUNY for their article Developing a transliteracies framework for a connected world. *Journal of Literacy Research*, 49(1), 68-91.