

A MESSAGE FROM THE DEAN

In 2014-2015, 158 years after its founding as Illinois State Normal University, educator preparation remains the hallmark of Illinois State. This campus-wide effort engages five colleges and almost 20 percent of the student population. The College of Education enrolls approximately 75 percent of the University's aspiring educators.

In 2015, more than one in seven teachers in Illinois are graduates of Illinois State, and 5,000 more serve the state as administrators, teacher educators, librarians, coaches, counselors, and additional roles in birth through age three, P-12, and higher education. Our alumni also teach in all 50 states across the U.S. and 56 countries around the world. In 2014, four of the nation's state teachers of the year were Redbirds. And in 2015, two of our alumni were named the Illinois Superintendent of the Year and California Teacher of the Year.


In 2014-2015, the value of the College of Education's externally funded grants and awards represented almost 50 percent of the University's total. These projects fund initiatives to support urban education, serve diverse learners, provide early interventionists in special education, foster research, redefine best practices, and enable us to collaborate with U.S. and international school and community partners.

The College of Education's Center for the Study of Education Policy (CSEP) earned the Education Commission of the State's 2014 Frank Newman Award for State Innovation for its grassroots efforts to facilitate reform for Illinois' new principal endorsement. The award recognizes the culmination of a 10-year collaborative effort involving the work of numerous statewide committees and consortia, with funding support from several foundations, and with leadership at the state, regional and institutional levels. Illinois' reform efforts provided highly rigorous standards for aspiring principals, and the state now serves as a leader in principal preparation.

The new endorsement replaced the generalized Type-75 administrative endorsement, which many teachers pursued for a variety of reasons other than to become a principal or assistant principal. To serve the needs of teachers interested in leadership opportunities other than principalship, CSEP passed legislation for the creation of a new teacher leader endorsement that will empower teachers to lead in a variety of roles, both from within and outside of the classroom.

Finally, Illinois State and the College of Education forged new international partnerships with countries including Panama, Brazil, and Costa Rica. These partnerships support the University's efforts to expand its course offerings and provide more diverse program opportunities for future teachers.

While the data in this report represent our progress and accomplishments during 2014-2015, we never lose sight that the true impact of our work takes place in the learning environments where our alumni live and work.


Perry L. Schoon
Dean & Professor
College of Education



FACTS

ALUMNI

GRANTS & AWARDS

LEADERSHIP

Annual Report FY15

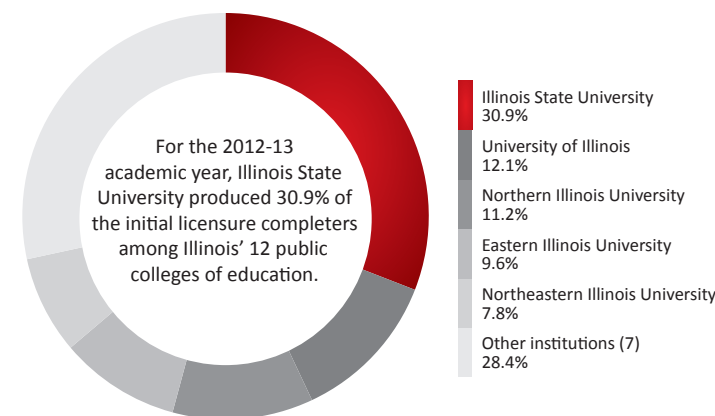
Alumni Feedback

How well did the COE prepare you for your career?

1=Very Poorly 6=Very Well



Educating Illinois and Beyond

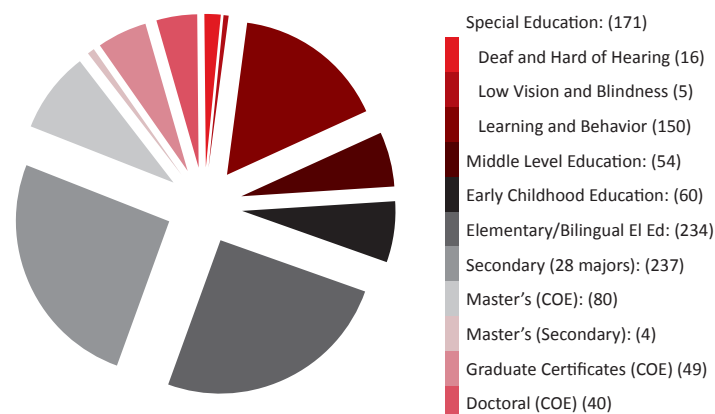


Student Support

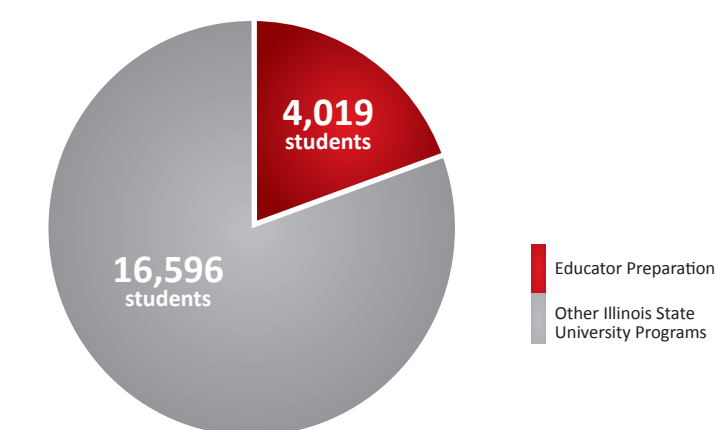
During the 2014-2015 school year, the College of Education and its donors awarded...



Degrees Conferred: 929

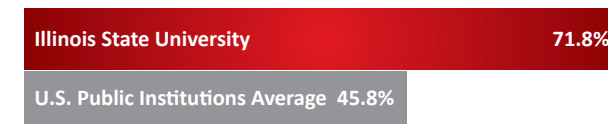


Enrollment



Retention

First time in college students graduating in six years or less (2007 cohort)



First time in college students who return for second fall term (2012 cohort)



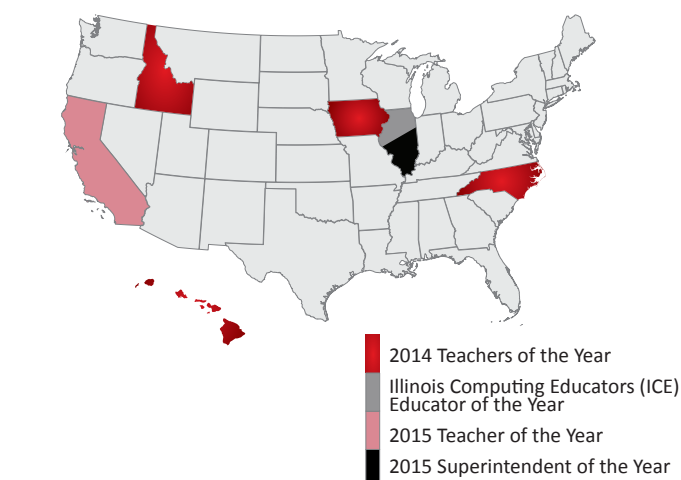
Diverse Course Offerings

Study abroad opportunities offered by the College of Education



New partnerships planned for 2015-2016

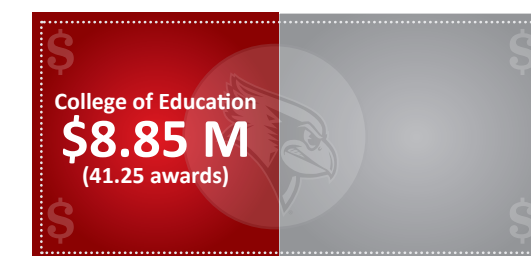
Award Winning Alumni



Grants

Total value of active externally funded grants in FY15

University: \$18.72 M (190 awards)



Significant five-year grants



Using Research Based Actions to Network Cities Engaged in New Teacher Education (URBAN CENTER) -U.S. Department of Education

Early Learning Visual Impairment Services, Training and Advancement (EL VISTA) -U.S. Department of Education

Innovative Programming

TLE TeachLive™ Lab
A simulated classroom environment featuring five avatar students with adjustable characteristics.



Innovative Network of Future Urban Special Educators (INFUSE)

An urban-focused sequence where preservice teachers critically examine social issues in special education through coursework, clinical experiences, service learning, and engagement with community organizations and leaders.



Teaching in the 21st Century Conference (T21Con)

An annual on-campus professional development opportunity focused on the integration of educational technologies into the classroom.



New Teacher Conference (NTConISU)

An annual professional development opportunity for alumni educators who have completed 1-2 years in the field.

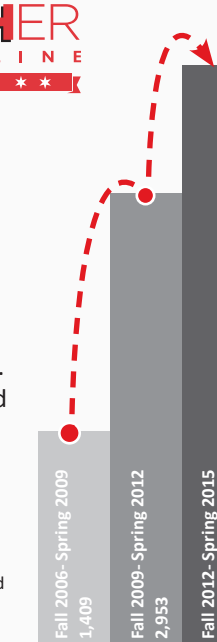


CHICAGO TEACHER EDUCATION PIPELINE

Illinois State University's Chicago Teacher Education Pipeline (CTEP)

is a federally funded grant program grounded in social justice and works to cultivate and sustain innovative, resilient, and effective educators for urban schools and their communities. Since 2006, the CTEP has collaborated with Illinois State faculty to redesign education courses to have an urban focus.

of students served by urban redesign efforts



Rankings

1st

Largest preparer of teachers at the bachelor's or initial level in Illinois, and a top 10 largest preparer in the U.S.

-2013 AACTE

4th

Largest preparer of special education teachers at the initial or bachelor's level in the U.S.

-2013 AACTE

55th

Best public high school in the nation

University High School
-2014 Niche.com

8th

Top College for Education in the U.S.

-2013 College Factual

Top 75

Public university

-2015 U.S. News & World Report

12th

Most Influential Dean of Education in the United States

-2015 Mometrix Test Preparation

Top 100

Best values among public universities

-2015 Kiplinger

EdTPA Performance

The mean scores of the College of Education student teachers were higher than the state and national average in five of six program categories.

Illinois State University	43.2
National	43.1
Illinois	42

Faculty Staff Production (calendar year 2014)

Tenure track faculty	80
Publications	114
Presentations	316
Faculty and staff with external grant funding	25



College of Education
Campus Box 5300
Normal, IL 61790-5300

Accreditation

The National Council of Accreditation of Teacher Education (NCATE) has continuously accredited Illinois State University for 60 years.



The Standard of Excellence in Teacher Preparation

View the annual report at Education.IllinoisState.edu/AnnualReport

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University Laboratory Schools

Thomas Metcalf School and University High School represent two of less than 100 university laboratory schools in the U.S.

Both schools annually enroll 1,000 P-12 students from Central Illinois, and serve as a living laboratory for teacher candidates to gain more than 40,000 clinical hours each year.

51
of University Laboratory School staff who host professional development (PD) sessions

313
of teacher candidates served through PD

FY 15 ANNUAL REPORT

TEACH. LEAD.



COLLEGE OF EDUCATION
Illinois State University